

# young audiences of houston

PK-12 arts integration partnership



## What is arts integration?

Arts integration is an arts-based differential method of teaching core academic curriculum through creative project-based learning. Arts integration applies creative project-based learning to increase student achievement and improve engagement, especially for students who struggle to focus or connect with the curriculum.

"The program aligned right with the TEKS and my teachers were so impressed. They liked how they were still able to be involved in the collaboration with the teaching artists, but how this was an easy hands-off program for them to take on."

Principal, Klein ISD

## 4 steps to arts integration success

- 1 Campus-wide Professional Development
- 2 Collaborative Planning Teacher + YAH Teaching Artist
- 3 Teaching Artist-led instruction in every classroom
- 4 Teacher-led Arts Integrated instruction with Teaching Artist support



# arts integration **sample cost model**

## partnership implementation

**campus-wide PD:** Young Audiences provides an interactive campus-wide PD session for teachers on Arts Integration as an introduction to the partnership program. The date/time is TBD by each campus. 2 or 3 hour session recommended.

**collaborative planning:** Principal shares teacher email list with YAH. YAH partners campus teachers with YAH Teaching Artists for short 30 minute lesson planning time. Virtual or in-person. Teachers share lesson plans, learning goals, TEKS areas, and select their desired schedule with their new YAH Teaching Artist Partner. This planning session can also take place immediately following PD at determination of the school.

**observation:** Once the teaching schedules are finalized, YAH shares with principal to allow for principal observations and walk-throughs. YAH will manage scheduling.

**implementation part 1:** YAH Teaching Artist leads arts integrated classroom instruction with partner teacher assisting based on selected TEKS areas. Classes are 45m.

**implementation part 2:** Classroom Teacher leads arts integrated classroom instruction with YAH Teaching Artist assisting and providing feedback. The number of classes to be taught are set by each individual campus. Classes are 45m. Can be consecutive or not. PK-12.

**impact:** Principal receives program feedback, including campus teacher surveys, narratives, and photos from YAH staff.

## program cost

*Arts Integration Partnership costs are based on the number of participating teachers and the length of the professional development session. Young Audiences of Houston (YAH) is an approved district vendor and a TEA approved provider of PD hours. Arts Integrated TEKS-based curriculum included. Partnership costs are eligible for Title I, IV, TEA, District Fine Arts, and ESSER funding through each school district and do not include visual arts supplies if needed.*

### 4 class sessions per teacher

cost per teacher \$500 + PD cost \$250 p/h

### 2 class sessions per teacher

cost per teacher \$250 + PD cost \$250 p/h

*Schools may opt to receive a customized number of sessions per teacher. School determines number of teachers.*



Arts Integration Partnership

# arts integration **testimonials**

"Our teachers would love to do this [Arts Integration Partnership] again and would like to do it throughout the year. They have been **very impressed with what their students are able to do when information is shared with them in a different way** and they are able to present it in a different way."

**-Kathy Rachal, Principal, McDougle Elementary School**

"The students seemed to enjoy **singing and clapping along**, and getting to participate in **creating songs**. I noticed they took a lot of pride in their drawings and lyrics, and it meant a lot to them to show me their creative work. I was also happy that the few virtual students participated as well, they unmuted and turned on their videos to participate in the song writing and clapping and singing. I loved getting to **create lessons based on what TEKS the teachers needed** to be reinforced. It felt like a great partnership with the teacher."

**-Hope Cowan, YAH Teaching Artist (music)**

"It was fun to see the **students getting into the movements and actions** deeply. Initially, when called upon to perform, they exhibited shyness and hesitation. But by the end of the 4th session, with all the ample opportunities for mini-performances, they were into the arts/acting/performing/using imagination creatively as an aspect of **poetry and idioms!**"

**-Kalpana Subbarao, YAH Teaching Artist (dance)**

## contact

To learn more or schedule Arts Integration Partnerships for your campus, contact:



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**83%**

of teachers noted  
increased student  
engagement  
post program  
implementation